



Project acronym: COOPERA

Project full title: INTEGRATING DUAL HIGHER EDUCATION

IN MOLDOVA AND UKRAINE

Project No: 617490-EPP-1-2020-1-MD-EPPKA2-CBHE-SP

Funding Scheme: Erasmus+

The results of the study on the prospects for the development of dual education in higher education institutions in the Republic of Moldova and Ukraine (sample size - 31 business structures) 24.09.2021

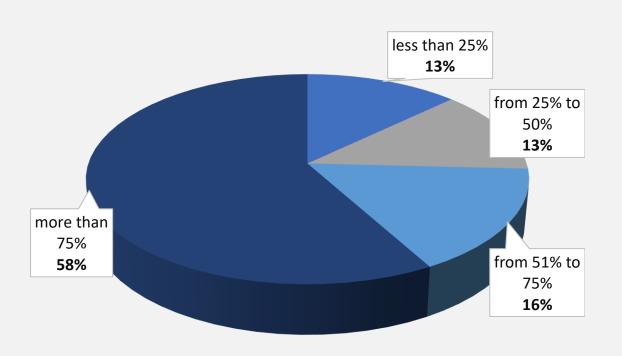
Speaker: Anton Kvitka

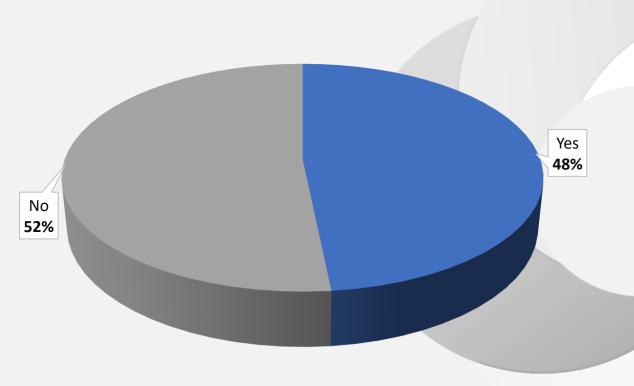
Institution: V. N. Karazin Kharkiv National

University

What is the share of highly educated professionals in your company?

Is there turnover in the company of the highly educated specialists?

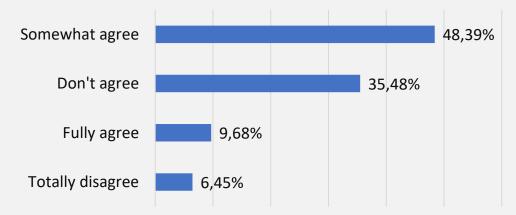




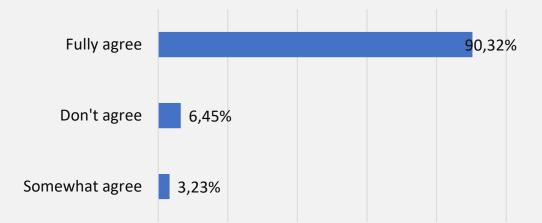




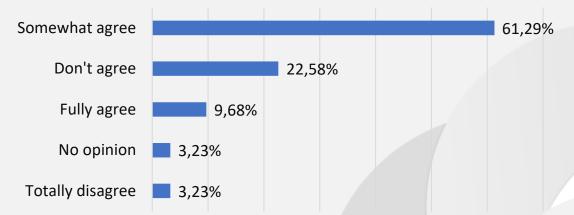
Are you satisfied with the qualification level of graduates of higher education institutions (HEIs)?



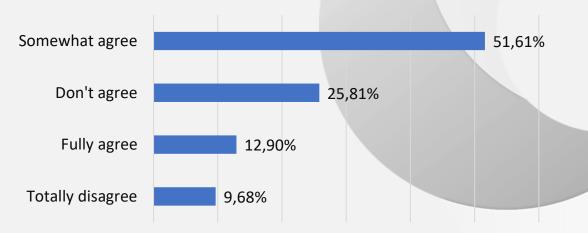
University graduates have sufficient knowledge and practical skills



Graduates need a lot of additional practical training



Recently hired specialists are familiar with the latest technologies and equipment

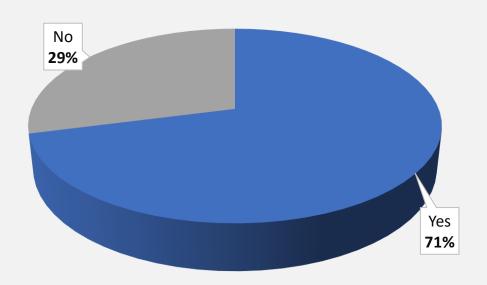


Generally, we are satisfied with the qualification level of HEI graduates

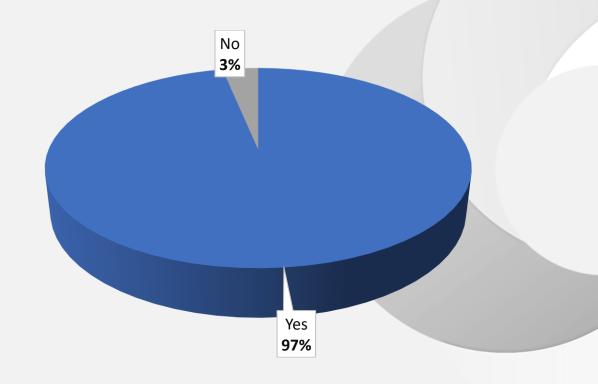




Are you working with educational institutions in the region?



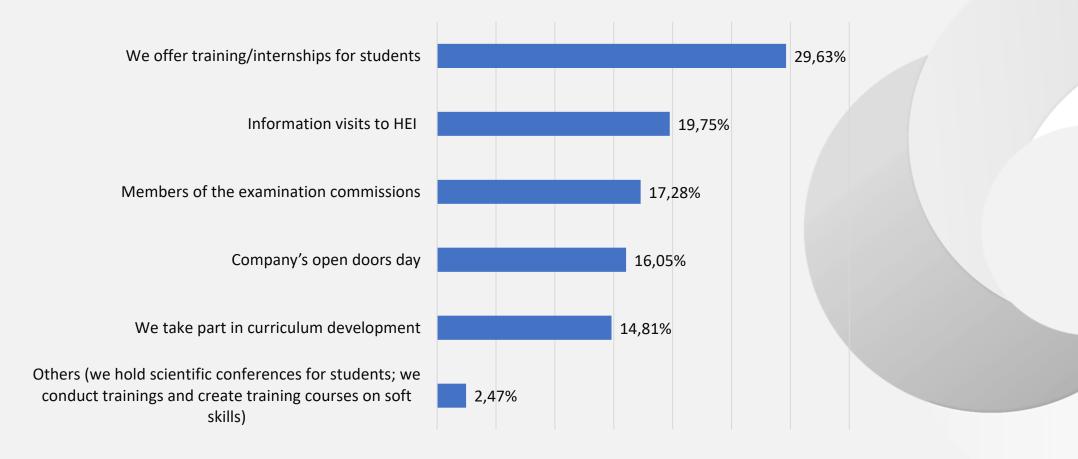
Is there an interest in cooperation with HEIs in future?







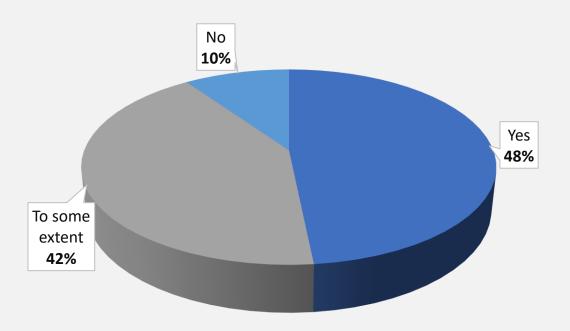
# Select the forms of cooperation with HEIs:



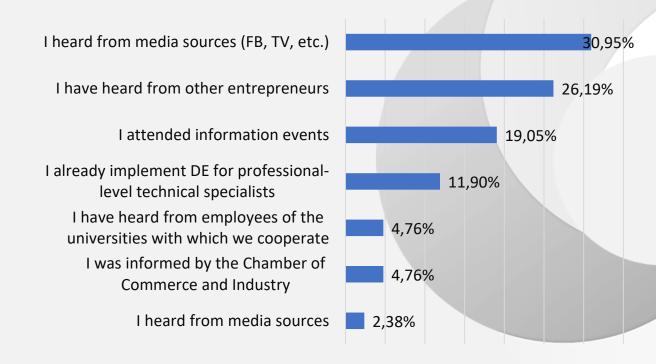




Are you aware of what the term dual education (DE) covers and do you know that it is a form of training qualified workforce for the labour market?



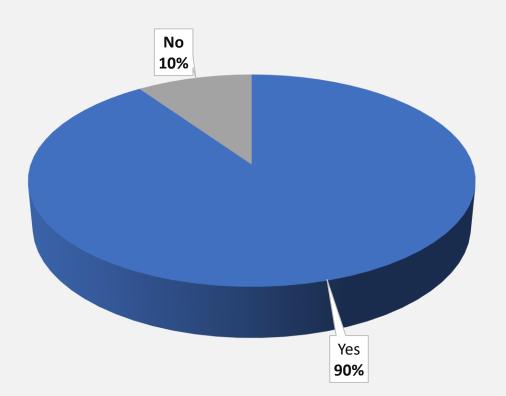
# If you know about Dual Education (DE), how did you learn about it?



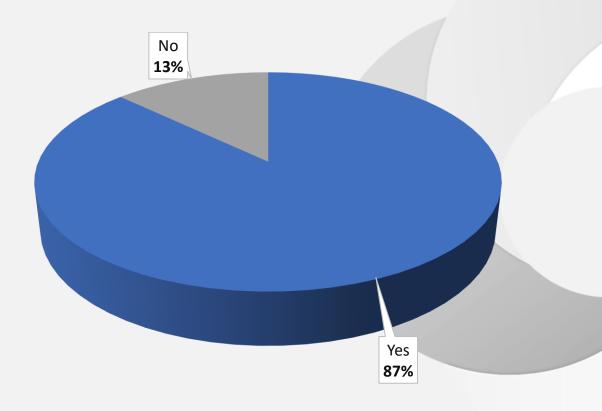




Would you like to get additional information about DE?



Are you interested in training specialists through a DE system?







How are you willing to help to train specialists in partnership with HEIs:

Hire students/graduates who will complete practical training (internship) within the enterprise

Ensure the possibility of practical training of students in the enterprise

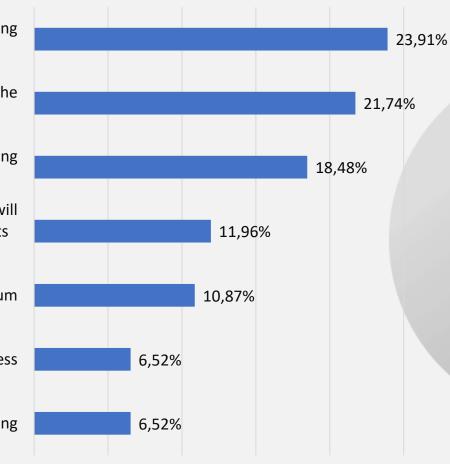
Get involved in a long-term partnership with HEI in the training of students through the DE system

Delegate a person (a specialist) within the company, who will be responsible for the training and education of specialists through a dual system (instructor, mentor)

Participate in the development of the curriculum

Contribute to the facilities needed for the education process

Pay students during the course of practical training

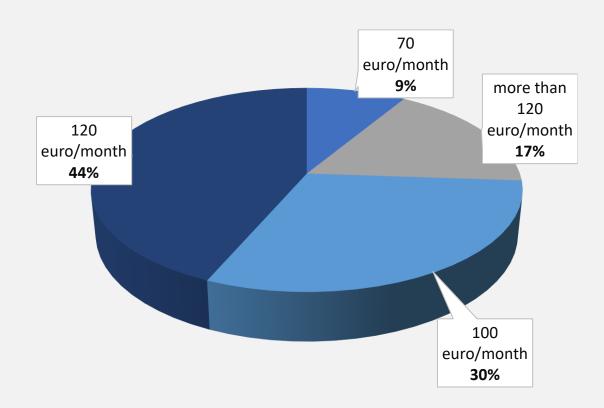


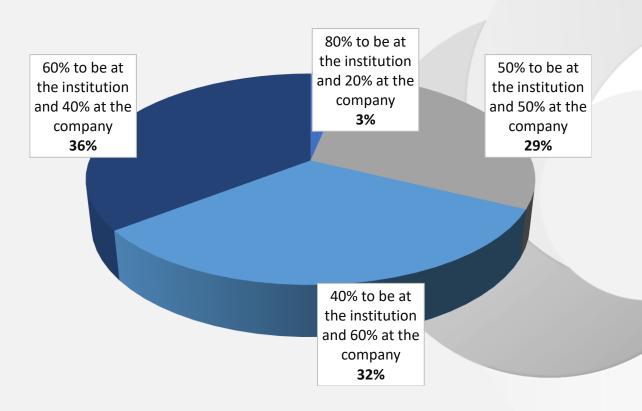




How much would you be willing to pay students?

What period of the practical training, from the total number of study hours, would you accept?

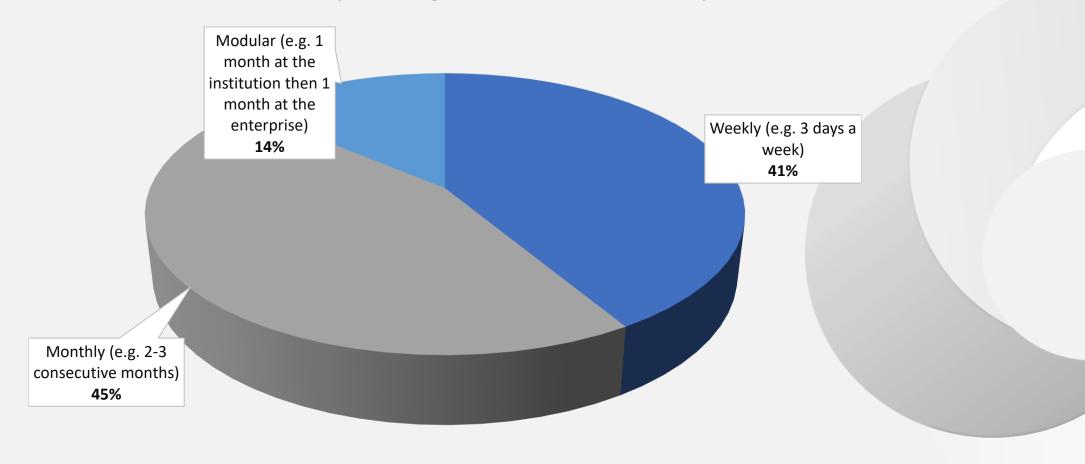








What form of in-company training for students would suit you more?







Please indicate the three advantages from engaging with dual education that in your opinion are considered most important and relevant to your company:

Securing of highly qualified, performance-motivated recruits with a dual qualification (vocational qualification and academic university...

Intensive contact between enterprises and universities, extension of the technology and knowledge transfer

Productive and responsible work by the young people within the enterprise while they are still studying. No need of company induction...

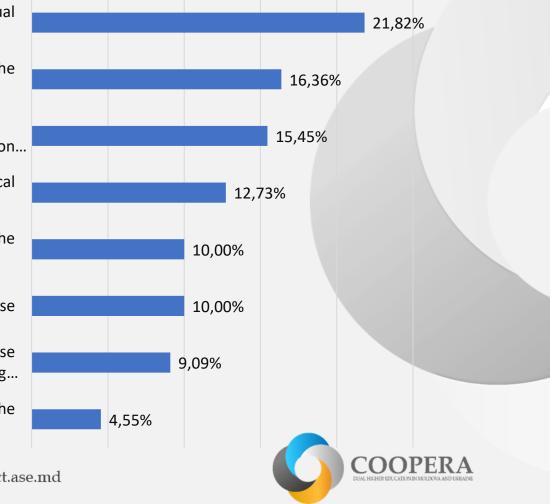
Teaching of important key competences to the students in their practical work

Much longer practical and in-company experience of graduates within the dual system as compared to the conventional graduates

Students and graduates exhibit strong loyalty to their enterprise

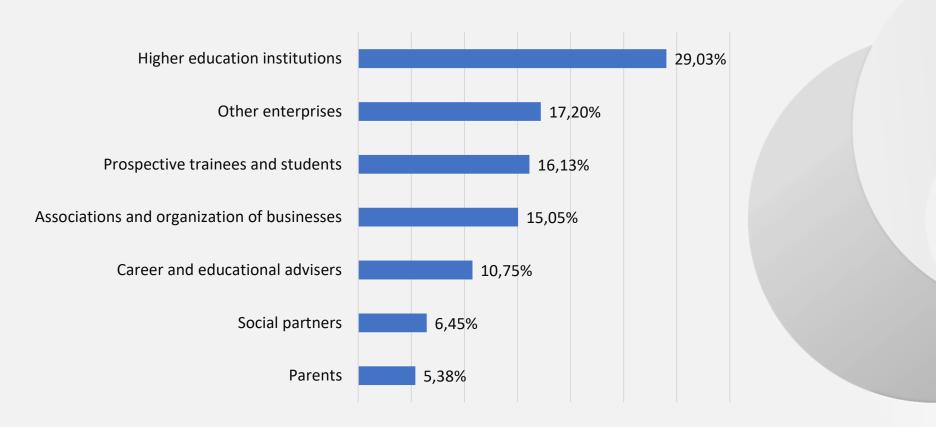
Dual qualification meant that there is no loss of good trainees to a course taken later – the programme of study with integrated vocational training...

Long familiarisation period – there is sufficient time to determine the optimum area of employment for the future graduates





If applicable, please indicate the stakeholders you consider relevant to collaborate with for the purposes of dual education delivery:







What form of in-company training for students would suit you more?

Technical competence: readiness and ability to solve assignments and problems in a target-oriented, appropriate, methodical and independent manner on the basis of subject knowledge and...

Knowledge of work processes: ability to deal with subject-specific knowledge in a manner that is productive and relevant to the situation

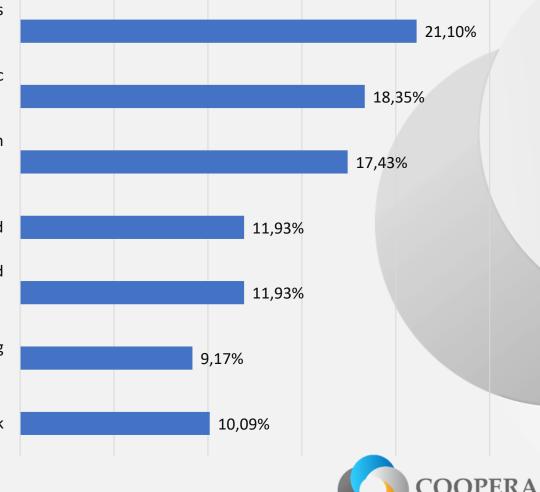
Personal competence: readiness and ability to reflect on one's own development and to develop further in relation to individual and social concepts of values

Linking of learning contents (systematic and theory-based knowledge) and forms of learning (cognitive and experience-based learning)

Social competence: readiness and ability to grasp and understand social relationships and interests as well as to discuss and communicate with others in responsible manner

In-company learning in dual higher education means developing competence in complex practical situations

Methodological competence: application of procedures and techniques that serve to structure one's own work and the work within the group as well as personality development and the...





## **Contact Information**

## **Anton Kvitka**



+38 050 596 6946



kvitka@karazin.ua



https://www.facebook.com/kvitkaanton



http://kbs.karazin.ua/



