

DUAL TRAINING

UNIVERSITAT DE LLEIDA

Albert Castell

Associate to the Vicerectorate of Academic Organization and Quality

Universitat de Lleida

MISSION OF UNIVERSITAT DE LLEIDA

train professionals and citizens and

contribute to the economic and social
development

through the generation, transfer,
implementation and dissemination of
knowledge

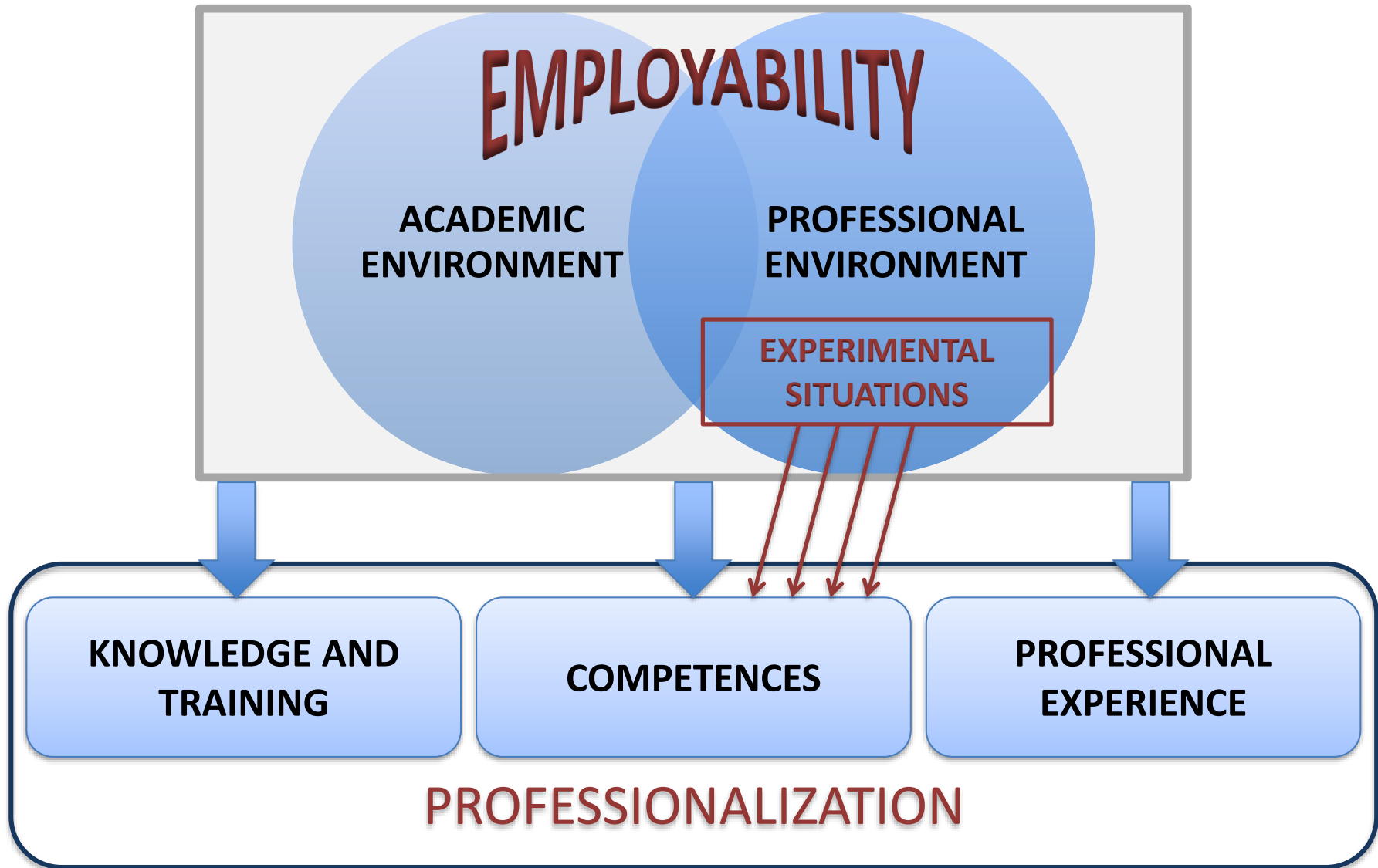
2. **Adapt** in a dynamic and permanent way the **educational offer** of UdL to the current and future **requirements and social demands**

5. **Facilitate employment** of the students of the UdL through a personal and academic **training** with **social and professional recognition**

11. Strengthen the function of **UdL** as a **driving force** of personal, social and economic **development** of its **territorial area of influence**

INTEGRATE WORK IN THE TRAINING

DUAL TRAINING



5 PILLARS OF DUAL TRAINING

**DIRECTED
PROCESS**

**ONE
TRAINING
TIME**

INTEGRATION

**DOUBLE
ADVISOR**

COOPERATION

**WORKING
CONTRACT**

**OFFICIAL
RECOGNITION**

Benefits of dual training

PROFESSIONALIZATION

- Acquire competences
- Professional vocation
- Entrepreneurship
- Approach to the labour market

UNIVERSITY – ENTERPRISE

- Curricular and timing adjustment
- Better integration in the professional environment
- Facilitate other ways of collaboration
- Recruitment of new talent
- Innovation

MOTIVATION

- New actors and professional roles
- Learning by doing
- Long Life Learning of actors

1998

- Mandatory Internships in Industrial Engineering bachelors

2004

- Mandatory Internships in Computer Engineering bachelors

2009

- Adaptation to EHEA: internships in all Bachelor's degrees

2009-2011

- PhD of Jorgina Roure

2012

- Bachelor's degree in Primary Education

2014

- Master's degree in Direction of Operations and Distribution

2015

- Master's degree in Informatics Engineering

2015

- Master's degree in Human Resources and Development of Competences

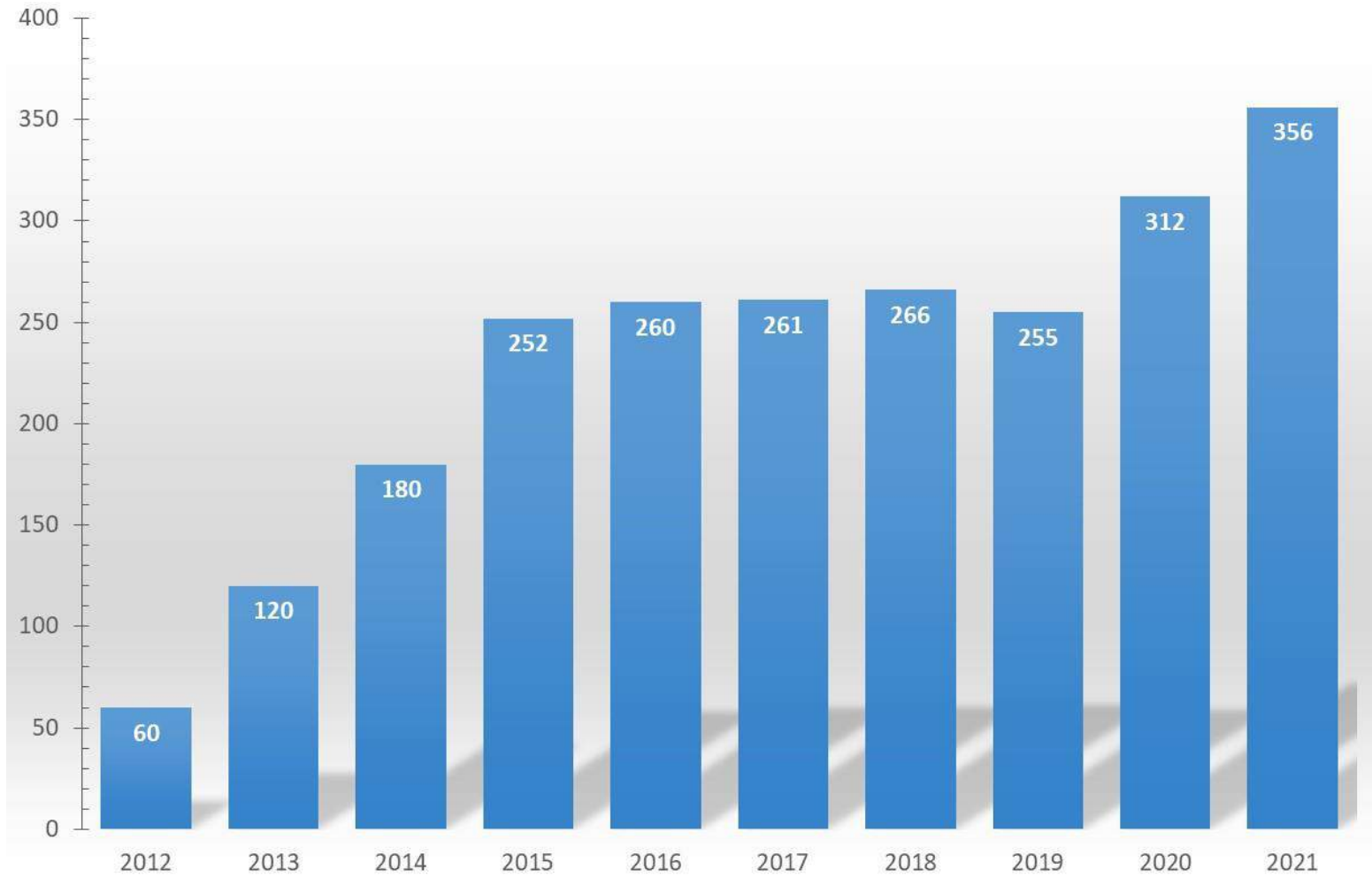
2016

- Master's degree in Industrial Engineering

2020

- Bachelor's degree in Digital Interaction and Computing Techniques

STUDENTS





90 ECTS / 36 ECTS + 18 PROJECT

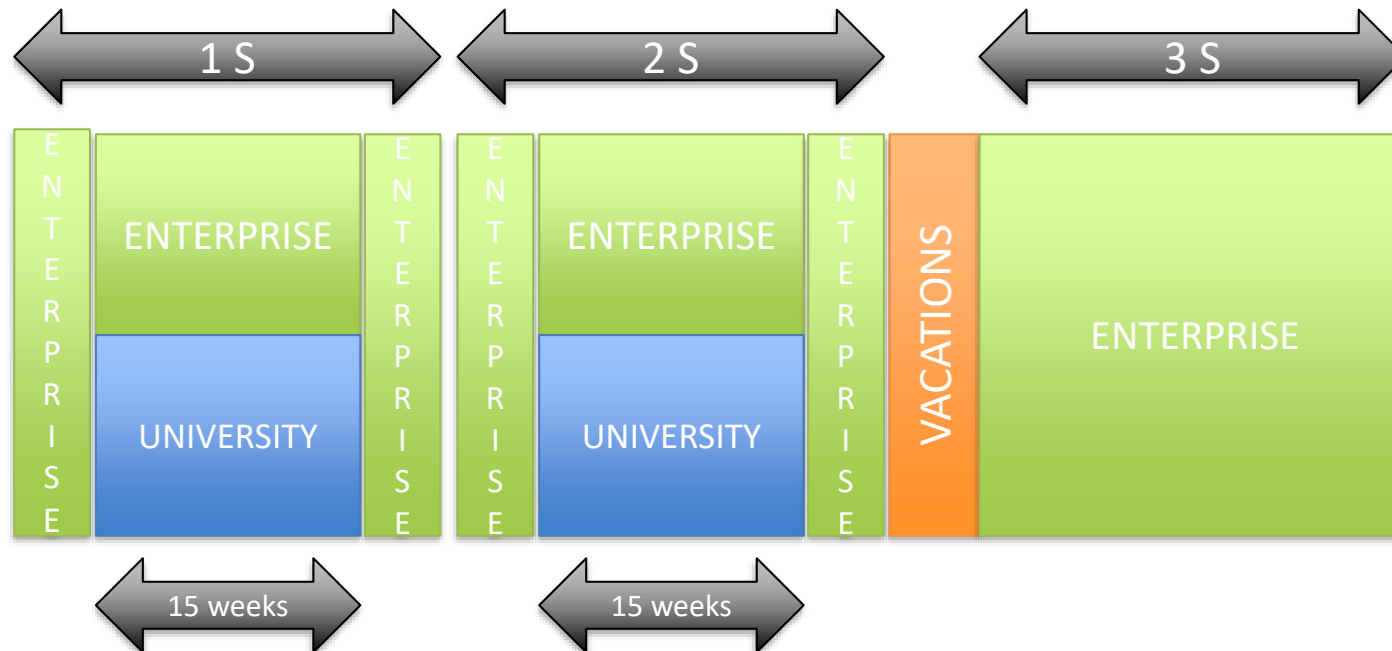
- The student combines in a coordinated, complementary and coherent way the **academic training activities with those at the company**
- The enterprise and the university are **co-responsible of the training and evaluation**
- Each student has a specific **training plan**
- **Work contract** for the student from the beginning of his/her training
- **Academic recognition** of the training done at the enterprise



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
ENTERPRISE	ENTERPRISE	ENTERPRISE	ENTERPRISE	UNIVERSITY	UNIVERSITY

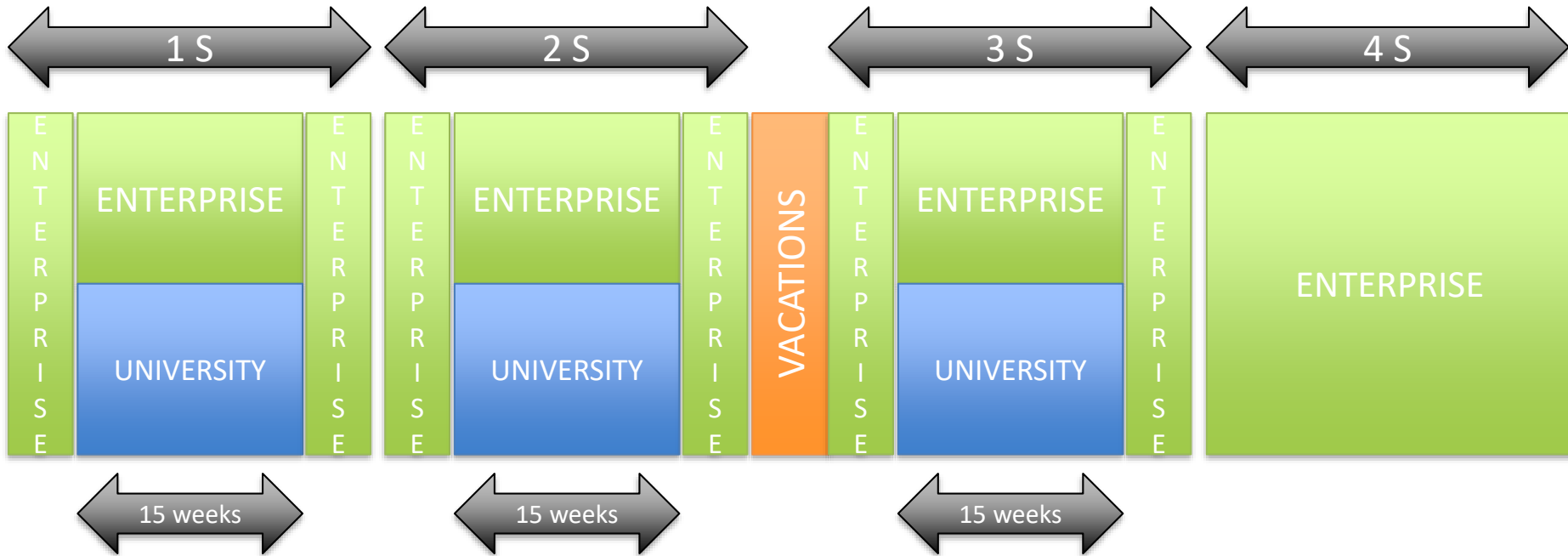
MASTER INFORMATICS ENGINEERING

90 ECTS / 24 ECTS + 12 PROJECT



MASTER INDUSTRIAL ENGINEERING

120 ECTS / 30 ECTS + 18 PROJECT



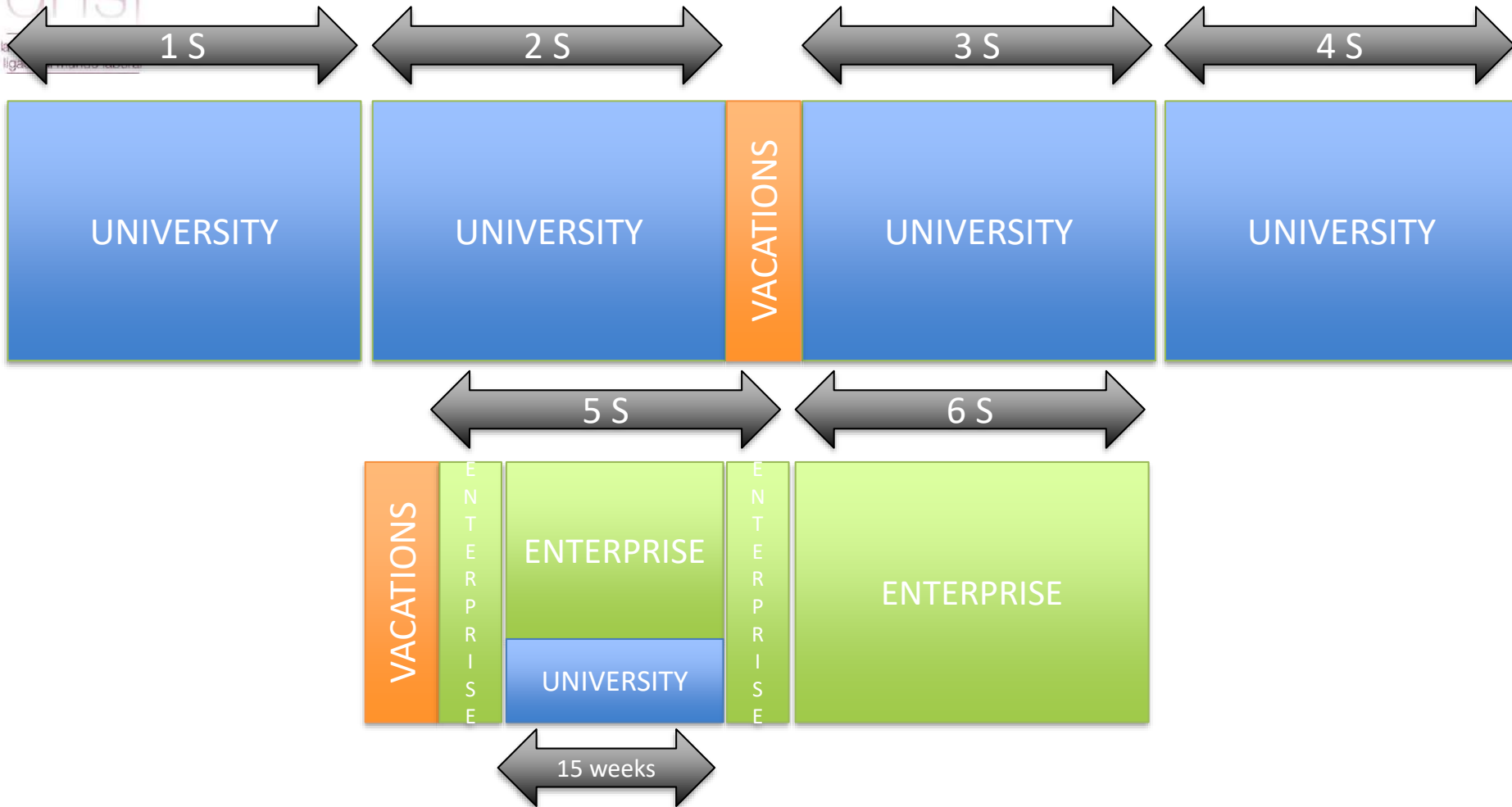


educación superior dual



BACHELOR IN DIGITAL INTERACTION AND COMPUTING TECHNIQUES

180 ECTS / 30 ECTS + 18 PROJECT





FUTURE OBJECTIVES

- Consolidate the experiences in dual training
- Increase the academic offer in dual training
- Create a training model with integrated work
- Improve the dissemination of the dual training
- Improve the quality control systems
- Become a reference for the Catalan University system



Promoció i desenvolupament de la formació dual en el sistema universitari català



Informe

ACUP ASSOCIACIÓ CATALANA D'UNIVERSITATS PÚBLIQUES



Promoció i desenvolupament de la formació dual en el sistema universitari català

Segona edició de l'informe

cti Plataforma CONEIXEMENT TERRITORI INNOVACIÓ

ACUP ASSOCIACIÓ CATALANA D'UNIVERSITATS PÚBLIQUES

Amb el suport de: Generalitat de Catalunya Departament de Recerca i Universitats





Thank you
voa@udl.cat